

WELCOME TO

WHO IS WHO: SPIRITUAL IDENTITIES PART 1

WITH CYON EDGERTON



Course Text

"Delighting in the Trinity"
-by Michael Reeves



Course Schedule

Thursdays
6:30-7:30pm EST
via Zoom



Course Purpose

- To EXPLORE various resources related to understanding the nature of God (Theology) and Christ (Christology)
- To EXAMINE personal, cultural, and historical belief systems
- To EXPLAIN one's personal theology and its implications for leadership and mission



Meet the instructor: Cyon Edgerton

About Me:

Hello! My professional background includes an undergraduate degree from the University of Michigan; public education (High School English and Psych teacher); Campus Pastor of Freedom Life Church Hampton; and current leadership coaching, consulting, and instructional design.

Fun Facts:

- I'm a mom to three kids who I homeschool
- I've visited 3 of the 7 continents
- One of my goals this year is to be able to do a handstand
- I'm a graduate student at Fuller Theological Seminary

Contact:

Cyon.edgerton@
outlook.com

(757) 603-5906

Course Requirements

1. **Reading Assignments (10%)** – Reading is to be done prior to the weekly Zoom class so that the student is prepared for discussions.
2. **Lectures/Video Clips (15%)** – Videos are to be viewed prior to the weekly Zoom class so that the student is prepared for discussions.
3. **Written Assignments (30%)** – Each module includes reflection questions and assignments. These weekly reflections will prepare the student to participate in the weekly discussion via Zoom as well as contribute to the final project.
4. **Zoom Participation (15%)** – There will be a Zoom class for each of the 8 modules for the course. Students are to attend, and participate in, each meeting unless previously excused by the course instructor.
Excused absences from Zoom meetings are limited to two per student. To receive an excused absence the student must submit a request to the course instructor via email at least 72 hours prior to the meeting (the preceding Saturday 6:30 PM Eastern). If an emergency occurs (i.e., illness, family, or ministry situation/crisis) less than 72 hours before class an explanatory email or text may be submitted to the course instructor.
5. **Final Project (30%)** – Students will develop a final project summarizing their understanding and application of the course content. This project will be based on students' responses to the course lectures and assigned readings and can be drafted partially from a cumulation of their weekly assigned discussion responses and journal entries. The project will include Student's personal Statement of Faith and its implications for personal life, leadership, and mission.



Instructor Participation

You can expect your instructor to participate substantially in this course. In addition to producing the videotaped lectures for each module and reviewing all assignments, the instructor will participate in the Zoom class meetings and invite other Pastors, Leaders, and/or Instructors to help facilitate and lead various weeks of the zoom call. In doing this, the desire is to allow students to get various leadership viewpoints on the execution of the spiritual gifts in the modern church. Should students have questions about the course materials and/or assignments they may address them to the instructor via email. or text. Please allow 24 hours for response Monday-Friday and 48 hours for response Friday-Sunday.

Late Submissions

No late assignments will be accepted unless due to an extreme emergency and coordinated in advance with instructor approval.

Course Modules (topic overview)

- Week 1: Introduction to the Trinity
- Week 2: Theology Part 1- Nature of God
- Week 3: Theology Part 2- God as Father
- Week 4: Theology Part 3- Decolonizing Christianity
- Week 5: Christology Part 1- Nature of Christ
- Week 6: Christology Part 2- Who Was Jesus
- Week 7: Christology Part 3- Summary
- Week 8: Conclusion & Final Project



Weekly Overview

Each week of the course will consist of five elements:

REVIEW (video clips, lectures, and other recorded content for viewing)

READ (assigned chapters from the course text and/or articles)

REFLECT (guided personal processing of course content)

RESPOND (submitted assignments)

REPORT (large and small group guided discussion during Zoom session)

Students will first REVIEW and READ assigned content for the week while simultaneously engaging with the REFLECTION prompts.

Students will then submit their weekly RESPONSE via the dashboard based on a summary of their personal reflection.

Finally, students will come to the zoom sessions prepared to REPORT on the week's content via a variety of guided large and small group/breakout discussions and activities.

Final Project

The final project for this course will be a formal (personal) Statement of Faith that the student will draft based on their studies. The Statement of Faith should include appropriate support (and citations) for their stated beliefs. The project will also include the practical implications of the Statement of Faith for the student's personal life, current leadership context, and overall mission.

I look forward to learning and growing with you! - Cyon

