

Freedom Life School of Ministry Course Syllabus

Christian Organizational Leadership Vs. Management

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Online Course – (8) Zoom Meetings, Tuesdays from 6:30-7:30PM EST
June 18th, June 25th, July 2nd, July 9th, July 16th, July 23rd, Jul 30th, Aug 6th

Course Purpose:

To both define and distinguish the characteristics of holistic Christ-centered Organizational Leadership (COL) within any context from traditional “organizational management”, and to detail the core competencies that make this discipline unique. Additionally, to create clear connections between the core components of COL and the leadership expressions they inform.

Required Resources: (to be purchased by students prior to class start)

1. Bible passages as outlined in Modules
2. Video links as outlined in Modules
3. That’s it...you’re welcome

Suggested Texts: Each will be referenced in the course but are not required unless you self-identify an area of necessary continued growth in:

1. Spiritual Leadership-
 - a. Bounds, E.M. *Power Through Prayer*. Whitaker House, 1982.
2. Relational Leadership-
 - a. Saccone, Steve. *Relational Intelligence*. John Wiley & Sons, 2009.
3. Missional Leadership-
 - a. Bolsinger, Tod. *Canoeing the Mountains*. InterVarsity Press, 2015

Course Objectives (How will we get there?):

1. Define Christ-centered organizational leadership (COL) as distinct from traditional “management” (Lecture 1)
2. Achieve clarity and comprehension around the three components of COL - Spiritual, Relational, and Missional Leaders (Lecture 2)
3. Gain deep clarity and understanding about the expression of the three components of COL (Lecturers 3-5)
4. Gain clarity and understanding about how to identify and adjust for a lack of each of the three components of COL, and provide additional growth exploration through the suggested texts for students to utilize as needed. (Lectures 6-8, and suggested texts)
5. Challenge all students to synthesize how the FSOM Leadership Courses have shaped and prepared their overall approach to ministry, and how this will inform their lives after graduation from the FSOM through a final project.

Course Requirements:

1. Reading Assignments (5%) – Students are to complete the minimally assigned scripture passages for the lectures where it is required, before watching the video lecture for that week.
2. Lectures (30%) – Students are to view the associated lectures by the module due date in which the material is presented. This will be prior to the Zoom class meeting for the module so that the student has accomplished related essay questions and is prepared for class discussions. Lectures are included

within all modules, and each should be viewed in one sitting prior to the associated Zoom class. This course is primarily lecture and zoom based, and failure to view the lecture before the Zoom class will lead to confusion and inability to adequately participate in the Zoom discussion. Because there is very little “Required Reading” for this course, students should understand that if they have not watched the lecture BEFORE the Zoom for each module, they will be invited to observe, but not share in the Zoom dialog. As this will impact the students’ “Zoom Meeting Participation”, it is essential that all students view every lecture in its entirety, in advance of the weekly Zoom Meeting.

3. Writing Assignments (10%) – Some modules include questions for the student to answer based on the content presented in the readings and lectures. Students are to complete the assignments and submit them by the module due date. This will be accomplished prior to the Zoom class meeting for the module so that the student is prepared for class discussions.
 - a. Details on the assignments and questions for each module are contained in your online dashboard (Specifically only Weeks 1, 2, 4, and 5 have writing assignments that will be graded).
 - b. Students will be able to provide responses to assignments and questions by uploading them through the dashboard within the applicable module.
4. Zoom Meeting Participation (20%) – CAMERA ON NOTE- There will be a Zoom class meeting for each of the 8 modules for the course. Students are to attend and participate in each meeting unless previously excused by the course instructor. Students are expected to join each meeting prepared for class discussions by having viewed assigned lectures and completed readings & written assignments for the applicable module. Please position yourself in a distraction-free space and leave your camera on for the entirety of the class.
 - a. Excused absences from Zoom class meetings are to be limited to no more than two per student, if at all possible.
 - b. To receive an excused absence the student must submit a request to the course instructor (and cc TGA) via email at least 72 hours prior to the meeting. If an emergency occurs (i.e., illness, family or ministry situation/crisis) less than 72 hours before class an explanatory email or text may be submitted to the course instructor.
5. Final Project (35%) – There will be one final project where students will be asked to develop and submit a “Future Story” project, which is to be a capstone project to the Leadership portion of their journey through the Freedom School of Ministry. The students will be asked to record and submit an audio or video (5 to 7 minutes in length) in which they describe:
 - a. How the FSOM Leadership classes have shaped and informed their future approach towards Christian Leadership.
 - b. As they understand it, examples of what that looks like within the context of whatever might be “next” for them upon graduation of the FSOM.
 - c. How they would answer in one sentence, “What does it mean to you to be a leader for Jesus?”
 - d. Lastly, students are asked to submit a written outline or transcript of the content of their audio or video
 - e. **Final Project should not be recorded before Week 5 (so students can include core content from this course if they consider it helpful). The Final Project can be submitted any time between July 24th and August 8th at 11:59pm.**
6. Weighting of Course Requirements for Grading: This is a Pass/Fail course and to receive a passing grade the student must accomplish an accumulative total of at least 80% of the course requirements which are weighted as shown below:

- Reading Assignments	5%
- Lectures	30%
- Written Assignments/Essay Questions	10%
- Zoom Meeting Participation	20%
- Final Project	35%

Course Modules:

<u>Module</u>	<u>Lecture</u>
1	Defining Christ-centered Organizational Leadership (COL)
2	Introduction to 3 Aspects of COL- Spiritual, Relational, and Missional Leadership
3	How Spiritual Leadership Informs Delegated Authority
4	How Relational Leadership Informs Genuine Accountability
5	How Missional Leadership Informs Accepted Responsibility
6	When Spiritual Leadership is Absent
7	When Relational Leadership is Absent
8	When Missional Leadership is Absent

Course Policies:

The Presence of the Instructor:

You can expect your instructor to participate substantially in this course. In addition to producing the videotaped lectures for each module and reviewing assignments, the instructor will participate personally in most of the Zoom class meetings, and will invite other Pastors/ Instructors to help facilitate and lead various weeks of the zoom call in his absence. In doing this, the desire is to allow students to fully process and contextualize the principles being taught in the course. Should students have questions about the course materials and/or assignments they may address them to the instructor via email.

Late Assignments:

No late assignments will be accepted unless due to an extreme emergency. Please contact your instructor if you have questions.

